

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Workshop on Gender Sensitization	02/04/2019	40 (aprox.)	35(approx.)
Gender Equality Workshop	13/3/2019	35 (aprox.)	40(approx.)
Workshop on Women and Child Rights	7/3/2019	30 (aprox.)	25(approx.)

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: **As attached**

Percentage of power requirement of the University met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	-
Provision for lift	No	-
Ramp/ Rails	Yes	-
Braille Software/facilities	No	-
Rest Rooms	Yes	-
Scribes for examination	Yes	As and when Required
Special skill development for differently abled students	No	-
Any other similar facility	No	-

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational	Number of initiatives	Date and duration	Name of the initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	taken to engage with and contribute to local community	of the initiative			
2018	2	2	09-Nov-2018 & 8-Mar-18	Legal Aid Workshop Legal Aid Camp	Organized in various villages to train various legal issues 20 undergraduate students of Law visited a Legal Aid camp at Faridpur	20 (approx.)

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
University Code of Conduct for students	N.A	N.A
University Code of Conduct for teachers	N.A	N.A

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Swachh Bharat Abhiyan

- Practice of saplings given as awards to guests and speakers
- Waste water treatment & utilization
- use of renewable energy
- recycling of wastes

7.2 Best Practices :

Law- Composition of Advisory Board	https://manavrachna.edu.in/university/law/ , https://manavrachna.edu.in/latest/fourth-meeting-of-the-advisory-board/
Center For excellence- ADR	https://manavrachna.edu.in/latest/sh-ravi-shankar-prasad-inaugurates-centre-of-excellence-in-adr/ , https://manavrachna.edu.in/latest/first-training-workshop-under-the-aegis-of-cadr/
Expert Talk- Lecture Series	https://manavrachna.edu.in/latest/expert-talk-by-justice-kurian-joseph/ ; https://manavrachna.edu.in/latest/third-expert-law-lecture-at-manav-rachna/
collaborative teacher with the support of external teachers	
Review Committee for Advanced Learners	Four meetings in an year
Labs based on Agile methodology	
Agile Classroom	a structured learning environment that restores the freedom to teach and learn, where students re-claim responsibility for their own learning and teachers shift into facilitators and coaches.
RIC cluster group	Research Cluster of Computing has its foundation based on Ideation-Innovation-Incubation-Impact

https://drive.google.com/drive/u/0/folders/1xUHD15WuGusQJyvCKzIbJKOgITSoA3_h

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 Institutional Distinctiveness – As attached

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

8. Future Plans of action for next academic year (500 words)

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

For Communication with NAAC

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