# MANAV RACHNA INTERNATIONAL UNIVERSITY

**(Deemed to be University under section 3 of the UGC Act 1956)**

**Policy No. MRIU-IQAC-PL-QP/2016-17**

# MRIU Quality Policy

# (Effective from the date of notification)

**Notified vide MRIU/REGR/2017/125    dated: 19th April 2017**

**MANAV RACHNA INTERNATIONAL UNIVERSITY**

**Sector -46, Surajkund Badkhal Road, Aravali Hills, Faridabad- 121004**

**HARYANA**

# MANAV RACHNA INTERNATIONAL UNIVERSITY FARIDABAD

**Deemed-to-be-University**
**Accredited by NAAC with A Grade in the First Cycle**

## MRIU Quality Policy

### Number: MRIU-IQAC-PL-QP/2016-17

**Committee Constituted for Preparation of draft on July 30, 2016**

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**Reviewed by IQAC: December 12, 2016**

**Approved by: Vice- Chancellor, MRIU**

**Approval of BoM in its 22nd meeting held on April 13, 2017**

# INDEX

# MRIU QUALITY POLICY

In pursuance of the provisions of Section 26 of the Bye Laws of Manav Rachna International University, the Board of Management of the Manav Rachna International University hereby makes the following policy relating to 'Quality'.

## 1. SHORT TITLE

This Policy may be called Manav Rachna International University Policy No. MRIU-IQAC-PL-QP/2016-17 and titled as ''MRIU Quality Policy''.

## 2. PREAMBLE

Quality in a Higher Education Institution (HEI) connotes that the institution continues to march onwards in its quest for excellence in the broad areas of curricular aspects, teaching, learning and evaluation, research and innovation, development of infrastructure and learning resources and common utilities along with their maintenance, student support and progression subsuming therein their all-round development, developing crosscutting and life skills of students, various processes and procedures of the University, making students STEM savvy and fostering global competencies for students and faculty alike. Quality policy in the MRIU through IQAC as its most potent and ubiquitous prime mover envisages to preclude any degree of adhocism, arbitrariness, impose quality systems and in the process bring about transparency, equity, efficiency and fair play. It aims to seamlessly integrate all quality dimensions into the processes and procedures of the University.

The Quality Policy ensures that all processes and procedures of the University are executed in a well measured and calibrated manner rather than any helter-skelter movement. A well planned out and optimally executable strategy is deployed following the tenets of the Quality Policy.

## 3. OBJECTIVES AND LINEAMENTS

i)      It enables a sustained effort to consider the curricular aspects and bring about a continuing improvement through academic flexibility and academic enrichment.

ii)     It aims to garner effective feedback from all stakeholders, objective analysis and follow-up action for the feedback.

iii)   It strives that the curriculum, teaching-learning and evaluation are kept abreast of the latest pedagogical practices to inculcate professional competencies and core values which aid towards participation in national development, fostering global competencies, development of a value system for the HEI, promotion of use of science and technology and an inexorable quest for excellence.

iv)   Quality Policy incorporates a strategy for introduction of new programmes and courses. It designs the use of technology, *inter alia*, for admission and allied processes.

v)    It reiterates that technology-enabled rational measures must be adhered to recruit faculty and staff with high qualifications and experience in a transparent and fair manner.

vi)   Quality Policy strives to sustain a fair, transparent and equitable promotion policy for staff and faculty.

vii)  Aspects in respect of diversity, inclusivity, slow and advanced learners. Mentoring, bridge courses, language and social disparities, rural and urban bias, value-added courses, open electives and CBCS are given ample consideration in the Quality Policy.

viii) Quality Policy envisages a seamless immersion of evaluation and examination system into the teaching-learning process. Our examination system has to be designed to be fair, transparent, burden-free, to encourage deep analysis and problem-solving rather than merit rote-learning, speedy and technology-driven.

ix)   Quality Policy lays huge emphasis on a university wide EMS (Education Management System) to lend digital support to the entire gamut of university functions.

x)    Quality Policy stipulates OBE through structuring PSOs, POs and COs along with their assessment and improvement in their attainment and regular periodic student satisfaction survey.

xi)   Feedback system, its analysis and follow-up action are deliberated over under the quality policy.

xii)  Exclusive and dedicated admission policy, feedback policy, policy for value added courses, a policy for teaching, learning and evaluation, mentorship policy, promotion policy, scholarship policy, examination rules and regulations are in place to ensure an efficacious implementation of aforementioned quality tenets.

xiii) Research policy, consultancy policy, a policy for motivation and recognition for those excelling in research are in place for amalgamation of research into well-avowed ethos, Vision and Mission of the University.

xiv) Quality Policy defines a well-laid out procedure for ferreting out the requirement of learning resources, their purchase and maintenance.

xv) Similarly, it lays a procedure for development of physical infrastructure and its maintenance to provide a salubrious ambience to all the stakeholders.

xvi) Quality Policy strongly encourages and motivates students, faculty and staff to undertake extension activities and in the process inculcate crosscutting values and life skills. Get clued up on the societal norms, participative and experiential learning.

xvii) Quality Policy defines systems for financial planning, budgeting, utilization and empowerment of faculty for the financials; and managing financial crunch if any such contingency arises.

xviii) Quality Policy stipulates perspective planning for a progressive and graded development of the University in line with the changing milieu, ecosystem and technology.

xix) Quality Policy dictates a well-laid out Placement and Internship policy for its students and prepares students to face placement interviews most reassuredly both within the campus and outside through its CRC and CDC outfits.

xx) Innovation and entrepreneurship are two attributes of paramount importance incorporated under the Quality Policy. Incubation Centre has to play a majorly role in mentoring budding entrepreneurs during their stay in the University and afterwards.

xxi) Quality Policy enforces strict standards for a sustained improvement in hostels, mess, canteens, library, playgrounds, transport, medical and other common facilities with periodic checks and audits.

xxii) Quality Policy demands a very animated Alumni Association for interaction, placements and different genres of feedback to the current crop of students. It recommends Alumni Chapters in different major cities, both within and outside India for a close networking.

xxiii) Quality Policy stipulates regular periodic audits both at internal and external levels for mid course correction and accretion of quality.

xxiv) The Quality Policy ensures that the University has every required information for its stakeholders in a user-friendly manner.

xxv) Quality Policy enforces the University to go in for various accreditations both by national and international agencies.

xxvi) Most of all, the Quality Policy provokes students to imbibe a quality culture at the suggestive stage of their life and also for the faculty and staff in their professional and personal lives. It ensures that a spirit and quality-driven ambience permeates to every nook and cranny of the University ecosystem.

Internal Quality Assurance Cell (IQAC) is the most potent prime mover in the University to drive a quality culture and its percolation to every process and aspect in the University functioning, both on tangible and intangible dimensions.

IQAC is composed as per the norms of NAAC and conducts a minimum of four meeting in an Academic Year. The Vice Chancellor heads and oversees the IQAC functioning.

IQAC deliberates over every aspect of quality relating to all the quality indicators, both in its concept as well as execution in the minutest detail.

IQAC advises and oversees establishing Standard Operating Procedures (SOPs) for various constituent processes and procedures of the University in order to thwart any degree of arbitrariness, wayward actions and makeshift arrangements unless some compelling situations justifiably demand otherwise.

Assiduous efforts by the IQAC over the years have borne fruits in the form of tangible and intangible deliverables.