



MANAV RACHNA INTERNATIONAL UNIVERSITY

CAREER DEVELOPMENT CENTRE

ANNUAL REPORT ON TRAINING PROGRAMS

Conducted During : 2016-2017

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A. INTRODUCTION

Career Development Centre (CDC): A unit of Manav Rachna International University, CDC gives varied and action driven trainings on Personality Development, Business English, Communication, character improvement, Quantitative Aptitude, Career Counseling, Technology and Competitive tests. The departments focus has been running different courses keeping up with industry necessity from the perspective of Engineering and Non-Engineering Students. This is attained by the CDC Team by giving mixed realizing which is both experiential and creative. Language Labs for Communication Skills just as thorough test series for Aptitude, Reasoning and Verbal Ability are conducted as continuous assessment for the students to upgrade their general character and employability abilities

The following broad schemes were identified in 2016-17 in which Career Development Centre imparted trainings to the students:

- Soft Skills Training
- Language Lab
- Guidance of Competitive Exams
- Career Counselling
- Crash Courses/Refresher Courses

1) SOFT SKILLS AND APTITUDE DEVELOPMENT:-

Soft Skills along with personality enhancement are vital for the overall advancement of a student, especially in the formative years and it further helps in their smooth transition from college to corporate. Keeping this reality, Career Development Centre has ensured preparations of the modules are in sync with the requirement for overall enhancement of students across semesters. It assisted the students with learning the ideas of Aptitude, Logical Reasoning, Soft Skills and Employability abilities.

CDC conducted numerous trainings in various domains across all semesters, so as to ensure that students are better equipped to face not just interviews but have a smooth transition from college to the professional world. The courses on soft skills, employability, personality development, aptitude, verbal reasoning were made part of their semester training and the duration of these courses were four months. Which also included continuous assessment for the students.

The Engineering and Non-Engineering students were trained on the following modules:

Semester	Module
3rd	Quantitative Aptitude
4th	Quantitative Aptitude & Personality Development I
5th	Quantitative Aptitude & Personality Development II
6th	Quantitative Aptitude & Personality Development III

Engineering department wise details of the students' enrolment from each semester are given below.

Branch	No. of students Semester 3 & 4	No. of students Semester 5 & 6
Computer Science Engineering	300	226
Electronics and Communication Engineering	40	59
Electric and Electronics Engineering	13	20
Aeronautical Engineering	13	15
Mechanical Engineering	146	193
Bio-Technology Engineering	45	24
Automobile Engineering	17	21
Civil Engineering	99	149

Total no. of Engineering students got trained - 1380

Non-Engineering department wise details of the students' enrolment from each semester are given below.

Branch	No. of students Semester 3 & 4	No. of students Semester 5 & 6
Bachelor of Business Administration	252	142
Bachelor of Computer Applications	74	88
Bachelor of Science- IT	17	
Bachelor of Commerce-(Hons.)	189	99
Bachelor's in Physiotherapy & Bachelor of Science-ND	122	92
B.A in Journalism and Mass Communication	75	73
Bachelor of Architecture & Bachelor of Science-ID	45	49
Master of Computer Application	54	38

Branch	QA and QAPD I	QAPD II and QAPD III
Master of Business Administration	102	100

TOTAL NO. OF NON-ENGINEERING STUDENTS GOT TRAINED - 1611

Time Table (July - Dec 2016)

Career Development Centre									
Day/Time	I 8:10 - 9:00	II 9:00 - 9:50	III 9:50 - 10:40	IV 10:40- 11:30	V 11:35 - 12:25	VI 12:25 - 1:15	VII 1:15 - 2:05	VIII 2:05 - 2:55	IX 3:15 - 4:05
MONDAY		3 Civil B AD Nidhi	3 BT AD Ritika	3 EC A + EEE A AD Ritika	3 EC A + EEE A AD Ritika	3 BT AD Ritika			
			5 Civil A AD Snigdha	5 Civil A PD Monika	5 Civil C PD Monika	5 BT PD Nidhi			
			5 Civil B AD Nidhi			5 E C B + EEE B PD Nidhi	5 CS A AD Richa		
			5 Civil B AD Nidhi				5 CS B PD Monika		
			3 CSA AD Richa	3 CSB AD Richa			3 CS CC B + ITM AD Nidhi		
TUESDAY		3 Civil B AD Nidhi	3 Aero + Auto AD Gagan		3 MB AD Nidhi CS08		BBA-1st sem- Employabi lity Skills- Nitesh	5 Civil C PD Moika	
			5 Civil A PD Monika	5 Aero + Auto PD Monika			5 CS IBM A AD Richa	5 Civil B PD Varsha	5 CS IBM B PD Ritika
			5 CS C PD Ritika	5 Aero + Auto PD Monika					
		3 Aero + Auto AD Gagan	3 CSB AD Richa	3 CSA AD Richa			3 CS CC B + ITM AD Nidhi		
WEDNESDAY		3 Aero + Auto AD Gagan	3 Aero + Auto AD Gagan				BBA-1st sem- Employabi lity Skills- Nitesh	5 Civil B PD Nidhi	
		5 EC A + EEE A AD Richa	5 CS IBM A PD Ritika	5 CS C PD Ritika	5 EC A + EEE A PD	5EC B + EEE B AD Richa	5 CS B PD Monika	5 MA PD Ritika CS03	
				5 CS A PD Monika				5 MD AD Richa CS05	
		3 MA AD Nidhi CS06	3 CS CC A AD Richa						
THURSDAY		3 MA AD Nidhi CS06	3 CS CC A AD Richa	3 MC AD Ritika CS09	3 CivilA AD Ritika	5 MC AD Richa CS03		5 MC PD Monika CS03	
		5 Civil B PD Nidhi	5 Aero + Auto AD Snigdha	5 Aero + Auto PD Monika		5 MD PD Moika CS05		5 MB AD Richa CS08	
		3 CS CSF + BAO AD Gagan	5 BT AD Varsha	3 MB AD Nidhi CS08					
FRIDAY		3 CS CSF + BAO AD Gagan		3 MC AD Ritika CS09	3 CivilA AD Ritika				
	5 EC A + EEE A PD	5 MC PD Monika CS03				5 MA AD Richa CS03	5 BT PD Nidhi		5 EC B + EEE B PD Nidhi
		5 CS C AD Richa	5 CS A PD Monika				5 MD PD Monika CS05	5 CS IBM B AD Varsha	5 CS IBM B PD Ritika
						5 CS B AD Varsha	5 CS IBM A PD Ritika		

Time Table (Jan - May 2017)

Career Development Centre

Day/Time	I 8:10 - 9:00	II 9:00 - 9:50	III 9:50 - 10:40	IV 10:40 - 11:30	V 11:35 - 12:25	VI 12:25 - 1:15	VII 1:15 - 2:05	VIII 2:05 - 2:55	IX 3:15 - 4:05	X 4:05 - 4:55
MONDAY		4 EC A + EEE A AD Richa	4 ME A AD Varsha CS20	4 CS A AD Ritika	4 CS B PD Devashish	BCA-2nd sem- Employabi lity Skills- Nitesh	4 Auto + Aero PD Sakshi Chugh	4 M D PD Ritika CS21	6 ME E PD Kanupriya	
		6 Civil B AD Zenith Trainer		6 CS D PD Kanupriya	4 CS C AD Richa		4 Auto + Aero AD Richa	6 ME F PD Kanupriya		
TUESDAY		6 ME A PD Kanupriya	6 ME B PD Nitesh	4 EC B + EEE B AD Richa		4 ME D AD Varsha CS21	6 ME G PD Stuti Tiwari			
WEDNESDAY		4 EC B + EEE B AD Richa	4 CS E + IT PD Ritika	4 Auto + Aero AD Richa		6 ME C PD Nitesh	4 M C PD CS20	4 ME B AD Varsha CS21	6 ME D PD Kanupriya	
THURSDAY			4 CS A PD Devashish		6 ME A AD Trainer		6 ME D + ME G 1 AD Trainer		4 Auto + Aero PD Sakshi Chugh	
		4 CS C AD Richa	4 CS D AD Richa		6 ME B AD Trainer		6 ME E + AUTO A AD Trainer		4 Auto + Aero AD Richa	
		6 CS A AD Trainer		6 EC B + EEE PD Stuti Tiwari	6 ME C + MI + AERO AD Trainer		6 ME F + ME G 2 AD Trainer		6 CS E + IT PD Kanupriya	
		6 CS C AD Trainer		4 ECB + EEE B PD Devashish		4 M B PD Ritika CS21		4 ME C AD Ritika CS20		
FRIDAY		4 CIVIL B AD Varsha	4 ME B AD Varsha CS21		4 BT AD Varsha	4 ME D AD Varsha CS21		6 Civil B PD Kanupriya	4 ME C AD Ritika CS20	
		6 Civil D PD Nitesh	4 ME A PD CS20 Devashish	4 BT PD Ritika	6 BT PD Kanupriya Shekhar	BCA-2nd sem- Employabi lity Skills- Nitesh		6 Civil E PD Nitesh	4 CIVIL B AD Varsha	4 CIVIL C AD Varsha

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2016-2017

Department	Parameters	Excellent	Very Good	Good	Satisfactory	Poor
Computer Science Engineering	Rate the overall content	14%	70%	10%	6%	-
	Rate the flow and sequence of content	12%	60%	21%	7%	-
	Rate the usefulness of module for higher studies/placements	27%	70%	3%	-	-
	Rate the relevance of content to industry requirement	20%	38%	42%	-	-
	Rate the importance of the module for overall development	19%	52%	29%	-	-
Electronics and Communication Engineering	Rate the overall content	35%	51%	10%	4%	-
	Rate the flow and sequence of content	21%	71%	4%	4%	-
	Rate the usefulness of module for higher studies/placements	34%	58%	8%	-	-
	Rate the relevance of content to industry requirement	30%	50%	15%	5%	-
	Rate the importance of the module for overall development	57%	30%	5%	5%	3%
Electric and Electronics Engineering	Rate the overall content	22%	52%	17%	9%	-
	Rate the flow and sequence of content	30%	35%	26%	9%	-
	Rate the usefulness of module for higher studies/placements	44%	4%	37%	15%	-
	Rate the relevance of content to industry requirement	13%	44%	34%	5%	4%
	Rate the importance of the module for overall development	14%	51%	26%	9%	-

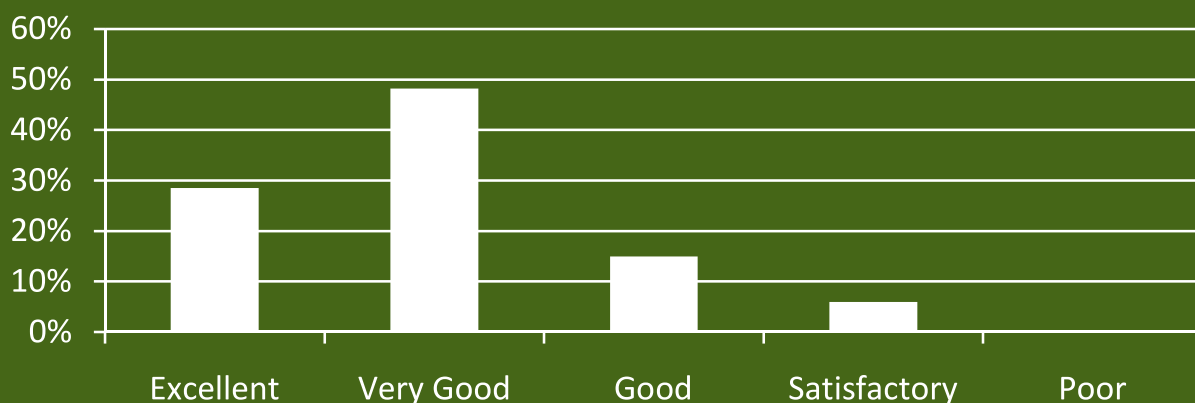
FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2016-2017

Department	Parameters	Excellent	Very Good	Good	Satisfactory	Poor
Aeronautical Engineering	Rate the overall content	10%	67%	19%	2%	2%
	Rate the flow and sequence of content	13%	68%	19%	-	-
	Rate the usefulness of module for higher studies/placements	38%	57%	5%	-	-
	Rate the relevance of content to industry requirement	33%	48%	10%	4%	5%
	Rate the importance of the module for overall development	33%	57%	10%	-	-
Mechanical Engineering	Rate the overall content	50%	35%	11%	2%	2%
	Rate the flow and sequence of content	23%	70%	3%	4%	-
	Rate the usefulness of module for higher studies/placements	42%	54%	4%	-	-
	Rate the relevance of content to industry requirement	35%	50%	15%	-	-
	Rate the importance of the module for overall development	57%	30%	2%	5%	6%
Bio-Technology Engineering	Rate the overall content	20%	50%	20%	5%	5%
	Rate the flow and sequence of content	25%	55%	10%	5%	5%
	Rate the usefulness of module for higher studies/placements	10%	55%	24%	10%	-
	Rate the relevance of content to industry requirement	40%	10%	40%	2%	8%
	Rate the importance of the module for overall development	10%	60%	15%	15%	-

FEEDBACK ANALYSIS REPORT FOR ACADEMIC YEAR 2016-2017

Department	Parameters	Excellent	Very Good	Good	Satisfactory	Poor
Automobile Engineering	Rate the overall content	19%	40%	19%	12%	10%
	Rate the flow and sequence of content	37%	30%	35%	-	-
	Rate the usefulness of module for higher studies/placements	40%	44%	3%	13%	-
	Rate the relevance of content to industry requirement	44%	34%	13%	9%	-
	Rate the importance of the module for overall development	50%	22%	20%	8%	-
Civil Engineering	Rate the overall content	19%	60%	10%	14%	-
	Rate the flow and sequence of content	13%	68%	19%	-	-
	Rate the usefulness of module for higher studies/placements	57%	30%	5%	8%	-
	Rate the relevance of content to industry requirement	33%	48%	19%	-	-
	Rate the importance of the module for overall development	33%	57%	10%	-	-
OVERALL		29%	48%	16%	5%	0.012%

Overall Feedback for AY 2019-20



It can be seen from the graph that more than 80% of students are rating the curriculum as “Excellent” or “Very Good”.

2) CAREER GUIDANCE AND PREPARATION FOR COMPETITIVE EXAMS:-

Career Development Centre in association with the department also conducted various programs related to Career Guidance and Competitive exam coaching to help them in deciding the future career options and also to prepare them for the same.

S. No.	Type	Title of Event	Number of students attended / participated	Coordinator Department/Faculty/Centre
1	Career Guidance	A HEALTHY AND CONSISTENT HOLISTIC LIFE STYLE: Role of Physiotherapy	72	Faculty of Applied Science
2		Expert lecture on Entrepreneurship Management in Physiotherapy based business	77	Faculty of Applied Science
3		Career opportunities in the Field of Nutrition and Dietetics	25	Faculty of Applied Science

S.No.	Type	Title of Event	Number of students attended / participated	Coordinator Department/Faculty/Centre
4	Career Guidance	Session on Qualities of an IAS Officer	23	Faculty of Commerce & Business Studies
5		Guidance on Actual Role of Management	35	Faculty of Commerce & Business Studies
6		At the crossroads- Roadmap for technology ready industry professionals	92	Biotechnology
7		'NISCAIR activities, writing scientific papers, about JSIR and science communication	71	Biotechnology
8		Expert Talk on "Primavera and MSP: A Career opportunity in Project Management"	40	CIVIL Engineering
9		Training classes for preparation of IBM/NIIT	140	Computer Science & Engineering
10		Utkranti : career choice in Computer Languages	100	Computer Science & Engineering
11		Career path in Data Mining	30	Computer Science & Engineering
12		Career opportunities in Cyber Securities	100	Computer Science & Engineering
13		Career counselling session	200	Computer Science & Engineering
14		Job acceleration in Securities and Privacy on Social Media	150	Computer Science & Engineering
15		Career path in Cyber Security And Digital Forensics	40	Computer Science & Engineering
16		Professional session on Career Opportunities with IBM ICE	250	Computer Science & Engineering
17		Career counselling on latest technology	35	Computer Science & Engineering
18		Motivation session for membership of technical societies ACM	90	Computer Science & Engineering
19		Career option in python programming Language	150	Computer Science & Engineering
20		Invited talk on IBM Career Education Program	97	Computer Science & Engineering
21		'Secrets of Cyber Security- New Job Perspective'	49	Faculty of Computer Applications

S.No.	Type	Title of Event	Number of students attended / participated	Coordinator Department/Faculty/Centre
22	Career Guidance	Career prospects in 'Oracle Apps'	39	Faculty of Computer Applications
23		Ethical hacking and Cyber security - Job Prospects	134	Faculty of Computer Applications
24		Make Students Industry Ready: Interaction with Alumni	32	Faculty of Computer Applications
25		Gate Class	25	Mechanical Engineering
26		Training Program On FUSION 360: Career prospects in Manufacturing Industry	82	Mechanical Engineering
27		Career Enhancement Talk on "English Language and Communication Skills"	30	Department of English
28		Workshop on "Art of Writing and Future of Journalism"	39	Journalism & Mass Communication
29		Session on Choice of Specialization and career opportunities in it	89	Faculty of Management Studies
30		Career Opportunities in Data Sciences	83	Faculty of Management Studies
31		Session on How to make Balance between Personal and professional life for a Fruitful Career	83	Faculty of Management Studies
32		Career Counselling in Challenges faced by Small Entrepreneurs and Role of Microfinance	78	Faculty of Management Studies
33		Session on Career discovery and Career Success Mantras	92	Faculty of Management Studies
34		Session on New digital India and career opportunities.	87	Faculty of Management Studies
35		Session on Industry expectations and self analysis towards Career Path	39	Faculty of Management Studies
36		Session on Role of Financial system and its impact on one's livelihood and career path	76	Faculty of Management Studies
37		Role of Hard work for Smooth Career growth	51	Faculty of Management Studies

38	Career Guidance	Session on "Industry - Academia partnership and their expectations" for Career Options	65	Faculty of Management Studies
39		Career counselling session by faculty mentors	97	Faculty of Management Studies
40		Technical classes by the ECE department	47	Electronics & Communications Engineering
41		Technical Classes for PSU Exams 2K16	10	Electrical & Electronics Engineering
42	Preparation for Competitive Examinations	Zing Talk- A thought provoking an Inspirational speech by established Entrepreneurs	350	Career Development Centre
43		TCS Road Show- TCS can orient the students about Campus Commune and the various learning opportunities	300	Career Development Centre
44		Sessions regarding govt. jobs and preparation for banking, SSC and other competitive examinations	400	Career Development Centre
45		A telecom fundamental training program on EXCEL	113	Career Development Centre
46		Workshop on financial planning and awareness	189	Career Development Centre
47		Flagship session on preparatory courses for higher studies	222	Career Development Centre
48		Interaction session on various entrance exams and related preparations	250	Career Development Centre
49		Guest lecture on industry expectations and the skills required from the would be executives by the industry	264	Career Development Centre
50		A seminar about the Digital Marketing aspects of the business	259	Career Development Centre
51		NET/ JRF	26	Faculty of Applied Science
52		Classes for GATE Aspirant	5	Automobile Engineering
53		Guidance on Competitive Exam on GATE Coaching	22	Aeronautical Engineering
54		Guidance on Competitive Exam on AFCAT Coaching	46	Aeronautical Engineering

3) AWARENESS ABOUT RECENT TECHNOLOGICAL TRENDS:-

CDC in association with the department also conducted sessions on awareness of trends in technology for the students to enhance and brush up concepts that had been taught during the semester classes. This helped them to be well prepared and know about what is happening in the latest trends of technology.

Career Development Centre in association with the departments conducted series of programs to help students in knowing the current trends in technology.

Name of the capacity development and skills enhancement schemes	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)
Genome Editing: CRISPR Demystified	34	Bio Tech Engineering
Expert lecture on Graph mining using Map-Reduce	90	Computer Science & Engineering
A 3-day session on Blockchain, IOT and Machine Learning	90	Computer Science & Engineering
Expert Lecture on Business Dynamics of companies and role of data in IT	90	Computer Science & Engineering
Serial Communication: VFD A800 and FX5U PLC	47	Electrical & Electronics Engineering
Awareness Session on IT Data Security	30	Computer Science & Engineering
Expert lecture on Introductory session on Utkranti	100	Computer Science & Engineering
Project Carnival on Internet of Things ("IoT")	28	Computer Science & Engineering
Optimal Low Thrust Relative Orbital Transfer	15	Aeronautical Engineering
Seminar on Cyber Security	150	Computer Science & Engineering
Workshop on IQ-R series of PLC	36	Electrical & Electronics Engineering
Debate Competition	37	Bio Tech Engineering
Futuristic Biotech 2017	35	Bio Tech Engineering
An Awareness Program on Digital System Design using FPGA	36	Electronics and Communications Engineering
Webinar on Operations Research	100	Computer Science & Engineering
Visit to ambassador's sky chef flight kitchens	70	
Visit to FICCI Research and Analysis Center	45	Nutrition and Dietetics
Workshop on Food Processing and Preservation	30	Nutrition and Dietetics
Inauguration of CSI Student Chapter	55	Faculty of Computer Applications
BIOQUEST, unlocking knowledge at the speed of thought -quiz competition	58	Bio Tech Engineering
IBM ICE (Innovation Centre for Education) Day	110	Computer Science & Engineering
Students Seminar on Emerging Technologies	70	Faculty of Computer Applications
Mitsubishi Servo Systems:MR-JE Features	48	Electrical & Electronics Engineering
Awareness Program on Non-Conventional Metal Removal Process	65	Mechanical Engineering
Mitsubishi D700VFD	52	Electrical & Electronics Engineering

Name of the capacity development and skills enhancement schemes	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)
“Logo Dumb – Charades Competition”	20	Commerce
Workshop on Android App Development	50	Computer Science & Engineering
An Awareness Program on “Recent Trends in Engineering”	70	Electronics and Communications Engineering
Workshop on HVAC Design and Draughting	29	Mechanical Engineering
Alternative Fuel for reduced Import dependence & Environment Protection	184	Automobile Engineering
Securing Digital India- Smartphone Security and Social Networking Sites Threats	114	Computer Science & Engineering
Latest trends on Surface Finish Technology For Modern Day Industry	84	Mechanical Engineering
Students Seminar on Emerging Technologies	70	Faculty of Computer Applications
An Awareness Program on INTEL IOT	47	Electronics and Communications Engineering
Expert talk on Dynamic and Control for Pedestrians, Vehicles, and Traffic	60	Civil Engineering
Workshop on AutoCAD & FUSION 360	40	Mechanical Engineering
Seminar on Cyber world-Opportunities and Challenges	110	Computer Science & Engineering
Technical Competition	110	Computer Science & Engineering
Awareness Session to become SMART MANAGER	40	Business Studies

Summary of Participation in Technology Trends (Departmentwise):

Name of the departments involved	Number of students enrolled
Aeronautical Engineering	15
Automobile Engineering	184
Bio Tech Engineering	164
Business Studies	40
Civil Engineering	60
Commerce	20
Computer Science & Engineering	1172
Electrical & Electronics Engineering	183
Electronics and Communications Engineering	153
Faculty of Computer Applications	195
Mechanical Engineering	218
Nutrition and Dietetics	75

4) CRASH COURSE AND REFRESHER COURSES:-

CDC also conducted Pre – Employment Crash course for senior semester students, to enhance and brush up concepts that had been taught during the semester classes. This helped them to be well prepared for campus interviews.

The training programme “Crash Course on Aptitude, Employability & Soft Skills” and “Refresher Training” for Final year students of FET was successfully conducted. The entire training program is given in the table and the detailed post event reports are given below:

Event details (July 2016 to June 2017)				
Manav Rachna International University				
S.No.	Type	Title of Event	Number of students attended / participated	Coordinator Department/Faculty/Centre
1	Soft Skills /Refresher Training	Employability Training (Module-1 Employability, Module-2 Aptitude)	93	Career Development Centre
2		Career Breakthrough (Module-1 Employability, Module-2 Aptitude, Module-3 Verbal)	197	Career Development Centre
3		Training for IBM & NIIT (Module-1 Employability, Module-2 Aptitude, Module-3 Verbal)	207	Career Development Centre
4		Training for Quovantis Technologies (Module-1 Aptitude, Module-2 Employability, Module-3 Verbal)	38	Career Development Centre

Employability Training (21-09-2016)

The training session “Employability Training” on Soft Skills & Aptitude Development for the students of FCA was successfully conducted as per below shared schedule.

Session on	Employability Training
Facilitator	Stuti Tiwari, Richa Sharma
Date & Time	13 th Sept, 2016 – 17 th Sept, 2016

Schedule Employability Training FCA September 13 - 17, 2016

Batch	8:30-11:30	11:30-12:00	12:00-3:00
Batch 1 MCA V	Aptitude Development Room No. FF-07	Break	Group Discussion and Personality Development Room No. FF-07
Batch 2 BCA V & BSc. IT V	Group Discussion and Personality Development Room No. FF-08	Break	Aptitude Development Room No. FF-08

For students reference modules are attached herewith.

Module 1	Employability	Level 1 Personal interviews Level-2 GD
Module 2	Aptitude	Level-1 Reasoning , Level -2 Crypt Arithmetic



**Employability Training on Soft Skills
& Aptitude Development**

**Career Breakthrough
(05-10-2016)**

The training program session on Career Breakthrough on Soft Skills And Aptitude Development for Final year students of BCA, MCA & BSc IT was successfully conducted as per below shared schedule.

Session on	Career Breakthrough
Facilitator	Shantanu Basu, Stuti Tiwari, Richa Sharma, Nitesh
Date & Time	28 th September 2016 - 04 th October 2016.

Career Breakthrough Schedule:

FET Career Breakthrough Plan- 2016				
Timing	Batch-1 Room No. AG-22	Batch-2 Room No. AG-25	Batch-3 Room No. AF-21	Batch-4 Room No. AF-24
11:00-11:45	Aptitude Development	Verbal Ability	Soft Skills & Employability	Aptitude Development

FET Career Breakthrough Plan- 2016				
Timing	Batch-1 Room No. AG-22	Batch-2 Room No. AG-25	Batch-3 Room No. AF-21	Batch-4 Room No. AF-24
11:45-12:30		Soft Skills & Employability	Verbal Ability	
12:30-12:50	Break			
12:50-1:40	Verbal Ability	Aptitude Development	Aptitude Development	Soft Skills & Employability
1:40-2:30	Soft Skills & Employability	Aptitude Development	Aptitude Development	Verbal Ability

For students reference modules are attached herewith.

Module 1	Employability	Level 1 Personal interviews Level-2 GD Level-3 Resume Checks
Module 2	Aptitude	Level-1 Reasoning , Level -2 Crypt Arithmetic
Module 3	Verbal	Level-1 Para-Jumbles, Level-2 Critical reasoning



Aptitude Development Session for Career Breakthrough

**Training for IBM & NIIT
(20-10-2016)**

The training for IBM & NIIT - Soft Skills & Aptitude Development for the final year students of B.Tech (FET – CSE/IT) & FCA was successfully conducted as per below shared schedule.

Session on	IBM & NIIT Training
Facilitator	Stuti Tiwari, Pallavi Singh, Richa Sharma, Nitesh
Date & Time	October 06 th 2016 – October 15 th 2016

IBM & NIIT Training Schedule OCT 06 - OCT 15, 2016:

Date	Timing	Batch-1 Room No. AF-21	Batch-2 Room No. AF-24	Batch-3 Room No. AF-13	Batch-4 Room No. AF-14
6-Oct	8:30-9:30	Aptitude	Verbal	Employability	Aptitude
	9:30-10:30		Employability	Verbal	
	10:30-11:00	Break			

Date	Timing	Batch-1 Room No. AF-21	Batch-2 Room No. AF-24	Batch-3 Room No. AF-13	Batch-4 Room No. AF-14
	11:00-12:00	Verbal	Aptitude	Aptitude	Employability
	12:00-1:00	Employability			Verbal
7-Oct	8:30-9:30	Aptitude	Verbal	Employability	Aptitude
	9:30-10:30		Employability	Verbal	
	10:30-11:00	Break			
	11:00-12:00	Verbal	Aptitude	Aptitude	Employability
	12:00-1:00	Employability			Verbal
	8-Oct	8:30-9:30	Aptitude	Verbal	Employability
9:30-10:30		Employability		Verbal	
10:30-11:00		Break			
11:00-12:00		Verbal	Aptitude	Aptitude	Employability
12:00-1:00		Employability			Verbal
12-Oct	8:30-9:30	Aptitude	Verbal	Employability	Aptitude
	9:30-10:30		Employability	Verbal	
	10:30-11:00	Break			
	11:00-12:00	Verbal	Aptitude	Aptitude	Employability
	12:00-1:00	Employability			Verbal
13-Oct	8:30-9:30	Aptitude	Verbal	Employability	Aptitude
	9:30-10:30		Employability	Verbal	
	10:30-11:00	Break			
	11:00-12:00	Verbal	Aptitude	Aptitude	Employability
	12:00-1:00	Employability			Verbal
14-Oct	8:30-9:30	Aptitude	Verbal	Employability	Aptitude
	9:30-10:30		Employability	Verbal	
	10:30-11:00	Break			
	11:00-12:00	Verbal	Aptitude	Aptitude	Employability
	12:00-1:00	Employability			Verbal
15-Oct	8:30-9:30	Aptitude	Verbal	Employability	Aptitude
	9:30-10:30		Employability	Verbal	
	10:30-11:00	Break			
	11:00-12:00	Verbal	Aptitude	Aptitude	Employability
	12:00-1:00	Employability			Verbal

Please find below the modules for the students:-

Module 1	Employability	Level 1 Mock interviews, Level-2 PI
Module 2	Aptitude	Level-1 Quantitative Aptitude, Level -2 Logical Puzzles
Module 3	Verbal	Level-1 Sentence Correction, Level-2 Critical reasoning



Training for IBM & NIIT

Training for Quovantis Technologies

(26-10-2016)

The Training for Quovantis Technologies on Soft Skills & Aptitude Development for Final year students of B.Tech (FET – CSE/IT), FCA was successfully conducted as per below shared schedule.

Session on	Training for Quovantis Technologies
Facilitator	Nitesh, Richa Sharma, Stuti Tiwari
Date & Time	24 th October to 28 th October – 2016 9:00am

Training Schedule-

Time	Faculty	Room No.
9:00 - 11:00	Aptitude Development- Ms. Richa	AF-13
11:00 - 1:00	Soft Skills & Employability- Mr. Nitesh	AF-14
1:30 - 2:30	Verbal Ability- Ms. Stuti Tiwari	AF-13

Please find below the modules for the students:-

Module 1- Employability	Mock interviews
Module 2- Aptitude	Level-1 Quantitative Aptitude Level -2 Logical Puzzles
Module 3- Verbal	Level-1 Sentence Correction Level-2 Critical reasoning

Soft Skills & Employability Training Session for Quovantis Technologies



Feedback Analysis Report for Crash Course & Refresher Training 2016-17

Parameters	Excellent	Very Good	Good	Satisfactory	Poor
Rate the overall content	45%	40%	5%	8%	3%
Rate the flow and sequence of content	55%	38%	7%	0%	0%
Rate the usefulness of module for higher studies/placements	55%	35%	5%	5%	0%
Rate the relevance of content to industry requirement	56%	25%	7%	10%	2%
Rate the usefulness of Specific Training	70%	22%	3%	4%	1%
Overall	56.20%	32.00%	5.40%	5.40%	1.20%

C. LANGUAGE LAB – COMMUNICATION GYM:-

Communication Gym being an innovative platform for learning & grooming, helps in improving communication skills, gain command over the language, gain confidence that can enable our students to face the challenges related to communication.

Salient Features of Language Lab Software:

Language lab software gives students an opportunity to learn with digital tools. It is user friendly interface which saves time and makes teaching highly enjoyable. Multimedia learning content for English, Soft skills, personality development and other job skills

The module helps the students to improve following skills:

- English Communication
- Personality Development
- Soft Skills
- Job & Career
- Presentation Skills

Total no. of Students got trained-361

Outcome of the Training- Students learnt English Communication, Personality Development, Soft skills and Presentation skills.

The lab that was set up in the previous year, in collaboration with Vision Net Info Solution Pvt. Ltd., would continue to be available for all the first year students of MRIU. The software with its audio-visual aids and technology will impart English Skills to the students. The language lab offered an exclusive result oriented approach to enrich the English language learning process.

Modules covered in the software are shared below:

Module	
M1- Interview Preparation	M2 – Email Writing
M3- Verbal Communication	M4 – Group Discussion
M5- Foundation English	M6 – Grooming the Language Skills
M7- Voice & Accent Training	M8 – Fluent English

The first phase of Language Lab usage witnessed encouraging response from the students. Some modules like Voice & Accent, Building Block of English were most appreciated by the students. Varied modules available in Language Lab gave students opportunity to build strong base of Verbal & Written Communication.

Enclosing the list of most popular modules among the students:

- Interview Preparation
- Pronunciation
- Group Discussion
- Email Writing
- Vocabulary Builder
- Telephonic Communication Skills
- Dining Table Communication Skills
- Listening Skills

Attendance Details:- Daily attendance record register has been maintained to track utilization of Language Lab. There has been a fair response from the students majorly from Faculty of Engineering & Technology, Faculty of Computer Applications.

The lab was open to all from 12:00 PM to 3:00 PM as per the below schedule:

Department	Date	Time
Engineering	Every Monday	12-2 PM
Other than engineering	Every Monday	2-3 PM

Department wise students enrolled:

Branch	No of students
Automobile Engineering	12
Bio-Technology Engineering	33
Civil Engineering	44
Computer Science Engineering	150
Electronics and Communication Engineering	24
Electrical and Electronics Engineering	5
Mechanical Engineering	41
Bachelors of Computer Application	31
Masters of Computer Application	21
Total	361

Feedback Analysis Report for Language Lab 2017

Parameters	Excellent	Very Good	Good	Satisfactory	Poor
Rate the overall content	35%	50%	7%	9%	0%
Rate the flow and sequence of content	50%	28%	15%	7%	0%
Rate the usefulness of module for higher studies/placements	60%	34%	1%	5%	0%
Rate the relevance of content to industry requirement	40%	25%	25%	5%	5%
Rate the usefulness of Specific Training	65%	30%	0%	4%	1%
Overall	50.00%	33.40%	9.60%	6.00%	1.20%



